

# WAYCROFT ACADEMY NURSERY

## Medium Term Planning — Term 4

Prime areas—blue  
Specific areas—red

### Personal, Social and Emotional Development

Forming good relationships with peers and adults.  
Show a range of feelings and be sensitive to others.  
Continue plan-do-review with children daily to extend their concentration span and involvement in activities.  
Celebrate achievements of others.  
Awareness of behaviour and boundaries in the setting e.g. tidying up and care of equipment.  
Extend and widen friendships.  
Persist for extended periods of time.  
Show care and concern for others and the environment—plants / others.

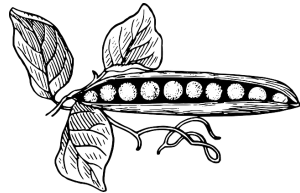
### Communication and Language

Stories relating to topic including - Jaspers Beanstalk, Jack and the Beanstalk, The Enormous Turnip, etc.  
Non-fiction books including- lifecycles, 10 seeds, plants, etc.  
Self-confidence to speak to others about their interests.  
Talk activities through and be able to reflect on and modify their actions.  
Question why things happen and give reasons—using language to find out about growing.

### Physical Development

Use gardening tools - digging and planting  
Use magnifying glasses in garden.  
Development of apparatus for gross motor skills.  
Working collaboratively with a partner/small group.  
Introduction of small apparatus e.g. balls, hoops, bean bags and mats.  
Become aware of the effects of exercise on the body,  
Balance work on ground and beams.  
Moving into space  
Stopping and starting  
Crossing midline—introduce wake up and shake up  
Different ways of travel-  
ling

See how they grow



### Mathematics

Continue numeral recognition above 5.  
Verbal count above 10/20.  
Compare size relating to growth  
Sort according to height, length, width, weight, e.g. use of food  
Continue use of shape and language involved in shape.  
Language of addition and subtraction.  
More/Less  
Simple block graph—favourite food, fruit / vegetables  
Spots of a dice—subatizing  
Ascending and descending Number rhymes - Way up high in an apple tree, One potato, etc.  
Continue ordinal numbers e.g. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>.  
Introduce number time small group work for those children struggling to recognise / count collections to 5 accurately.

### Literacy

Develop mark making with various tools and have access to range of writing materials. Add meaning to the marks made  
Read stories to their friends.  
Look at big books linked to growing and encourage discussion of pictures.  
Point to words around us, e.g. books, posters, letters, etc.  
Listen to and join in with stories and poems linked to growing.  
Increasing awareness of how to write their names.  
Awareness of individual sounds, oral blending and segmenting  
Focus on rhyme and alliteration throughout term.

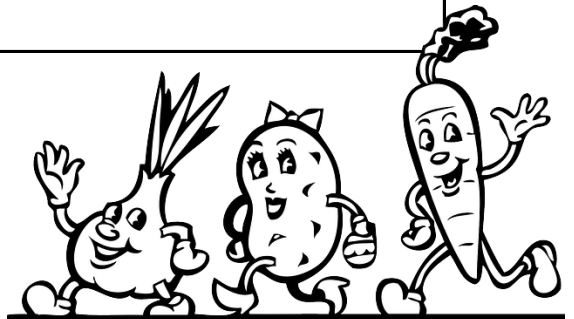
### Understanding the World

Seasonal changes—exploring our school environment—what changes can we see?  
Growth of plants —observations of real plants - use of resources to further knowledge.

Related ICT programmes - use of internet to explore growth and development—video clips.  
Explore plants, and which different parts we eat.  
Where does food grow?  
Use range of resources to learn how food is grown.

Find out about a different cultural celebration—Chinese New Year.

Encourage children to help to tend our allotment—making choices about what to grow, and taking responsibility for tending plants.



### Expressive Arts and Design

Create Mother's Day card  
Create Easter cards and presents  
Observational drawings of spring flowers.  
Look at different Chinese artwork—use as inspiration  
Easter egg activities  
Cooking opportunities - chocolate nests, Chinese food, smoothies, pizza, etc.  
Songs related to growing  
Role play—create a florist / garden centre for children to explore different roles.  
Observational drawings of plants / fruit / vegetables  
Printing using different fruits and vegetables  
Explore the textures of different things that grow.