**Computing-**

* Microbits – programming and debugging mini computers.

**Maths**

* Decimals: Making wholes, partitioning decimals, rounding to nearest whole number, halves and quarters as decimals.
* Money: Converting pounds and pence, estimating.
* Time: Periods of time, converting analogue and digital and 24-hour clock.

**English**

**Writing**

* Dreamgiver: description and expanded noun-phrases
* Non chronological report: Land of the Pharaohs: subheadings technical vocabulary, adverbial phrases, how to engage a reader

**Reading-**

Whole class reading text types:

* Information – Egyptian gods
* Instructions – Mummification
* Information – Changing state: ice, solid, liquid or gas
* Narrative - Hercules

**PSHE**

* Relationships: jealousy, love and lost, memories, friendships changing.



**Art-**

* Painting: Georgia O’Keeffe and JMW Turner.
* Water colours.

**Year 4**

**T5 Curriculum Overview**

**Geography-**

* Ancient Egyptians: When the pyramids where built, famous Pharaohs, mummification and the afterlife.

**Science-**

* Sound: (bridging over T5) how sound travels; amplification, pitch and sound experiments.
* Matter (bridging over T6) know about solid, liquid and gasses. Changes in states eg freezing and melting.

**Religious Education-**

* Christianity: Prayer and worship. Do people need to go to church to be a Christian?

**Physical Education**

**Indoor**

* Gym: balancing, sequencing, jumping.

**Outdoor**

* Rounders/cricket: hand eye coordination. teamwork

**Music**

* History of music from the Renaissance to the 21st century composers.

**French**

* What is the weather like? Vocabulary for clothing linked to the weather.
* Temperature and seasons
* Creating a weather report