

WAYCROFT ACADEMY NURSERY

Medium Term Planning — Term 1 Induction and baseline assessment

Prime areas—blue
Specific areas—red

Personal, Social and Emotional Development

Separate from carer with support.
Cooperate and take turns with equipment.
Learn the Nursery routines.
Learn to enjoy and persevere with activities on offer.
Make choices during free choice.
Learn clearing up song and always take part in tidy up time.
Work with a range of friends.
Learn peers names.
Listen to how others are feeling.
Learn what behaviour is expected.
Try things that are new to them.
Help to write and respect new 'Class Charter' (RRS)

Communication and Language

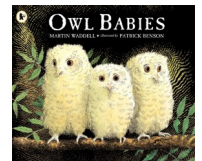
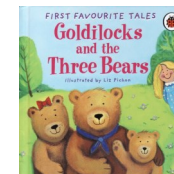
Start to learn and join in with a range of Nursery rhymes,
Develop language in role play. (home / glove and sock shop)
Learn to speak to each other with confidence (snack time).
Join in with action rhymes.
Develop talking to each other during their play and widen their range of language.
Learn to listen to the adults in Nursery.
Develop listening skills.
Follow instructions and talk about things they make.

Physical Development

Learn hand washing routines after messy activities or toileting.
Distinguish between walking, running, jumping.
Learn how to use small tools.
Move appropriately to music /songs- jumping, hopping, walking, running.
Practise ball skills.
Develop basic scissor skills for cutting out.
Use low climbing apparatus safely & with increasing control.
Practise threading with beads, placing and filling holes in peg boards.
Make cakes, models, etc. and explore materials by poking, squeezing etc.
Use the outdoor environment - adventure climbing equipment and wheeled toys
Develop and improve pencil and crayon control
Learn how to use sharp tools safely, e.g. a knife for spreading butter on bread.
Use rolling pins, cutters, tools with play dough.



Me / Nursery Rhymes



Literacy

Develop mark making with various tools and have access to range of writing materials.
Look at big books and encourage discussion of pictures.
Point to words around us, e.g. books, posters, letters, etc.
Explore the process of mark making in child initiated activities.
Listen to and join in with stories and poems.
Read stories to friends.
Handle books carefully.
Hold book correct way up and turn pages.
Stories: Goldilocks, Owl Babies, The Very Helpful Hedgehog, The little red hen, stories about our body—hands and feet, Titch, etc.

Mathematics

Start to learn number rhymes using fingers to represent numbers.
Use numerical language in play.
Name simple 2D shapes and use for painting, drawing and collage.
Practise 1:1 counting by touching each object in turn.
Look at counting books/objects and collections in small group time.
Sort objects by size/colour/etc.
Play with number games and puzzles.
Talk about shapes and their properties.
Counting songs - 5 fat peas, one potato two potato, etc. 1 2 3 4 5 Once I caught a fish alive.
Practise counting to 10.

Understanding the World

Go on a looking/noticing walk around the school environment—forest school—hedgehog sculpture.
Talk about family / news during snack time.
Make collections of various natural objects.
Learn how to use simple gardening tools- help to tend our garden.
Explore sand/water, soapy water, water with glitter, coloured water, containers for filling, etc.
Name body parts through songs and rhymes.
Use hands to make handprints and talk about different sizes.
Look in a mirror - talk about : hair/eye colour, hair length etc.
Find out about celebration of food at harvest time.
Examine, touch, squeeze and smell bread to find out about feel and texture of it. Make bread, observing changes due to yeast proving. Make a sandwich!
Introduce the class interactive whiteboard.
Demonstrate a range of simple programmes, including creative tools.

Expressive Arts and Design

Learn and use colour names.
Join in with songs and movement.
Begin to use various tools e.g. various size brushes, scissors, glue.
Use a range of different materials for making.
Explore painting for a purpose.
Learn new techniques for activities such as hand printing, finger printing, etc.
Join in with ring games and use props to recall rhymes and stories.
Role play indoors/outdoors. (Home / glove and sock shop)
Explore different body and vocal sounds through movement songs, rhymes, games etc.
Make representational drawing/painting of their own faces, drawing attention to features of the face.
Respond in movement to songs—Sticky Kids songs.
Use percussion instruments and shakers to accompany singing.