

# WAYCROFT ACADEMY NURSERY

## Medium Term Planning — Term 6 What do you do?

Prime areas—blue  
Specific areas—red

### Personal, Social and Emotional Development

Explore actions and their consequences through stories linked to people who help us.  
Explore kindness and caring—doctors / emergency services, etc.  
Adapt behaviour to different events, linked to visitors, whole school celebrations.  
Develop confidence in approaching other adults for support when needed. (linked to emergency services / moving on to new adults in setting / transition)  
Recognise the needs of others—when help is needed.  
Continue to plan and carry out own ideas to develop and extend learning, developing concentration and independence.  
Explain own knowledge about different occupations.

### Communication and Language

Develop attention and concentration when listening to stories or visitors, and when completing directed tasks.  
Extend vocabulary linked to people who help us and different occupations.  
Use language to recreate roles of different people within the community.  
Follow simple instructions—linked to direct instructions during role play, during directed tasks, etc.

### Physical Development

Move freely and safely in spaces, adjusting speed and direction (fire engine / police car has to move quickly to reach destination—avoiding obstacles—obstacle course)  
Develop increasing control of a ball—linked to sports day.  
Use tools with increasing control - during creative tasks linked to different occupations.  
Continue to develop control of pencil, forming letters in name, and then other families of letters with increasing consistency.  
Develop moving in different ways—focusing on different races for sports day. Encourage children to have a 'have a go' attitude, and celebrate children's successes and perseverance. (link to BLP)

"What do you do?"

### Mathematics

Explore number through a range of practical problem solving activities—linked to the postman.  
Explore weighing / heavier / lighter — post office  
Develop number recognition and write numbers in response to their exploration.  
Explore use of numbers in occupations—phone numbers, addresses, etc.  
Explore money, recognising coins—sorting, matching, using during role play.  
Explore simple capacity—water play linked to firefighters and doctors.  
Develop use of numbers during games—continue to plan number time activities to support those children who are finding number recognition difficult.



### Literacy

Continue rhyming strings.  
Continue to develop daily phonic activities—alliteration / blending, etc.  
Explore importance of writing—in different occupations.  
Encourage children to develop mark making, giving meaning to their marks.  
Listen to a range of different books, both fiction and non-fictions linked to 'What do you do?'

### Understanding the World

Show an interest in different occupations—farmer, postman, firefighter, police, doctor, caretaker, etc.  
Explore what makes us unique—we are all special, and have special qualities, just like the people who help us. Circle times to explore this aspect throughout the term.  
Continue to show care and concern for living things—use of our outside area, and our school trip to the farm.  
Explore the use of ICT. Use smartboard to complete simple programs / developing skills / independence.  
Find out about different people within our school. Explore this to support children when they are going through transition period. (Specific support for those children who have specific needs)

### Expressive Arts and Design

Sing songs with increasing confidence—linked to people who help us.  
Develop making skills, and begin to make with a purpose in mind.  
Develop the range of equipment used, and the accuracy with which it is used.  
Develop music by having a wider range of instruments available for the children to use, including tuned percussion. Explore the sounds made, and how they can be changed / combined. Continue to use sounds to accompany / add effects to stories, etc.  
Further develop pictures by choosing colours appropriately, and use shapes and lines to create images.  
Extend role play to explore different occupations.