Work to complete if your child is self-isolating, whilst waiting for a test. Year 1 Continue daily reading ideally engaging with someone else to talk about the book using the reading questions prompt sheet for year 1. Suitable for all subjects – range of online lessons where children can choose topics they need to work on - https://www.bbc.co.uk/bitesize/learn and https://classroom.thenational.academy/year-groups/year-1 **Maths** Play on Numbots daily for around 15-25 minutes each time: https://play.numbots.com/#/account/school-login/19778 Practise number facts which Y1 children need to know: http://www.conkermaths.org/cmweb.nsf/pages/numberkirfs.html Complete some simple addition/subtraction number sentences on a daily basis e.g. 5+3=8 and 12-6=6 (use practical items to support calculations as appropriate). Count groups of objects accurately -compare the groups, which has the most/least, more/less Count in 1s, 2s, 5s and 10s, gradually building it up to 100- forwards and backwards. Teach children the days of the week: (https://www.youtube.com/watch?v=mXMofxtDPUQ&safe=active) Also the months of the year in order (https://www.youtube.com/watch?v=5enDRrWyXaw&list=PLqv4y60m_3_BsDssdzvrCueiho5 Tc-1j8&safe=active) Create a shop at home where children can buy items using real life coins – start by matching the coins to the prices for coin recognition, then children can add some simple items depending on their ability starting initially with 1p, 2p, 3p, 4p, 5p, 6p, 7p, 8p, 9p and 10p items available. **English** Reading Log on to espresso (https://www.discoveryeducation.co.uk/ Username: student 5579 and password: Waycroft) Click on Key Stage 1 - English - Books This takes you to an area with videos for each book and a supporting activity. Also on espresso, click on Key Stage 1 – English – Phonics There are a range of activities in the menu on the right hand side to practise using the sounds. **Writing** Choose a Year 1 common exception word and construct a sentence using this word- repeat. Write a simple letter to your teacher to tell them some of your news. Design and draw a colourful monster – how many heads, eyes, ears, feet and hands? Write a description of your monster. Write a shopping list Choose a fairytale from the list and write a sentence about what they have seen https://www.youtube.com/playlist?list=PL5hbpwc66yGGyhrMvMWYgBB-3GiVh6YEk