

**Work to complete if your child is self-isolating, whilst waiting for a test.**

## **Year R**

Continue to read to your child and see if they can spot any letters that they know in the text. Be sure to ask them questions about the book to check their understanding.

**Suitable for all subjects** – During Term 1 we are learning about ‘Ourselves’. You can help your child – drawing around them and labelling the parts of the body, investigating their senses, talking about how they are the same/different from their friends, talking about what they are good at and how they are special and talking about how to keep healthy. Other ideas can be found on the Year R topic webs on the school website.

### **Maths**

Watch episodes of numberblocks on cbeebies iplayer -

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

Read ‘Ten ways to help you child with maths’ -

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Count all the time – count how long it takes to get ready, count the stairs in your house, count the number of apples in the fruit bowl etc.

Notice numbers in the house or on a walk – What can you see?

Make a set of numbers for your child to order – 0 to 5, 0 to 10 or 0 to 20

Play numberblocks games - <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Play digipuzzle maths games –

Counting - <https://www.digipuzzle.net/education/math-count/index.htm>

Maths ‘til 10 - <https://www.digipuzzle.net/education/math-till-10/index.htm>

Create a 1p shop at home where children can buy items– Can the children count out the correct number of coins to match the price?.

### **English**

#### Reading & Writing

At this stage in Reception it is really important that the children learn their letter sounds. This will help them to read and to write. There is a really useful website called ‘Teach your monster to read’ which is free to sign up to. This website introduces the letter sounds one at a time as we would do at school - <https://www.teachyourmonstertoread.com/>

Magnetic letters –

Reading - Using the letters your child knows make 2 or 3 letter words and see if they can say each of the sounds and blend them to read the words

Writing – Say a word that can be made with the letters that your child knows. Can they segment the word e.g. c-a-t?

Support them to make the word using the magnetic letters.

Name writing – Using the name tracing card trace over and copy their name daily.

**Scissor control** – Children in Year R sometimes find it difficult to use scissors. Any practice they can do at home would be very useful!