

Work to complete if your child is self-isolating, whilst waiting for a test.

Year 3

Continue daily reading ideally engaging with someone else to talk about the book using the reading questions prompt sheet for year 3/4.

Suitable for all subjects – range of online lessons where children can choose topics they need to work on - <https://www.bbc.co.uk/bitesize/levels/zbr9wmn> and <https://classroom.thenational.academy/year-groups/year-3>

Maths

Please work on your children's times tables as they will sit a national times tables test towards the end of year 4.

Times Tables Rock Stars <https://ttrockstars.com/>

It is always a good idea to keep going over the formal methods of the four operations. These are addition, subtraction, multiplication and division.

Here are some clips to show how to complete the formal methods for each of these:

Addition: <https://www.youtube.com/watch?v=hwxxyheQNXBU>

<https://www.youtube.com/watch?v=uVEspCTaoFs>

Subtraction with regrouping: <https://www.youtube.com/watch?v=Y6M89-6106I> Today we say 'regrouping' not 'borrowing'

Multiplication: <https://www.youtube.com/watch?v=14t5BwHKuv0>

Division: <https://www.youtube.com/watch?v=trjepeOy2rc>

Time <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> In year 3 we expect children to read time to the nearest minute, know facts about the time and the calendar, to understand am and pm and begin to read time from a 24 hour clock.

English

Reading

Log on to espresso (<https://www.discoveryeducation.co.uk/> Username: student 5579 and password: Waycroft) - Click on Key Stage 2 – English – Comprehension (Lower)

Further reading comprehensions and activities - Select year 3

<https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Writing

There are lots of creative writing opportunities on this website:

<https://www.literacyshed.com/home.html>

Another opportunity for creative writing:

<https://www.literacyideas.com/7-fun-writing-activities-for-students>

Children can choose a theme that captures their imagination.