**Maths**

**Multiplication and Division**

* Count in 2s, 5s and 10s.
* Making arrays.

**Fractions**

* Recognise and find half.
* Recognise and find quarters.

**Position and Direction**

* Left and right.
* Forwards and backwards.

**English**

**Writing**

**Traditional Tales – Goldilocks**

* Writing a diary as Goldilocks.
* Using first person.
* Using past tense verbs.
* Using exclamation marks.

**Traditional tales – Setting description**

**Reading – Phonics**

* Alternative sounds.
* ‘S’ sound spelled st.
* ‘S’ sound spelled se.
* ‘Z’ sound spelled se.
* ‘U’ sound spelled o.

**PSHE - Relationships**

* Families.
* Making friends.
* People who help us.

A logo for a company

Description automatically generatedA blue and white logo

Description automatically generated

**Art - 3D Art (Clay) and Collage**

* Making a clay tile.
* Dip dye fabric.

**Computing - We are Rhythmic**

* Using Scratch Jnr to create sound patterns.

**Geography – London compared with Stockwood**

* Famous London landmarks.
* Simple compass directions.
* Comparing London and Stockwood.

**Religious Education - Judaism**

* Shabbat.

**Physical Education**

**Indoor**

* Orienteering.

**Outdoor**

* Swimming.

**Music – Blown Away**

**Recorders**

* Holding the recorder.
* Basic notes.

**Science - Magnetism**

* Explore everyday magnets.
* Sort and classify magnetic and non-magnetic materials.
* Understand how magnets attract other magnets.

**Year 1**

**T5 Curriculum Overview**