

Appendix 1 Intent, Implementation and Impact overviews

INTENT	Waycroft Living and Learning		Mission Statement: To enable our pupils to be independent, confident members of the community who are equipped with skills to be lifelong learners to engage with their dreams and aspirations.						
	Aims: 1. Our academies will provide safe, nurturing learning environments that provide all children with opportunities to thrive and achieve their full potential. 2. Our staff will promote the Trust values, be energetic and passionate about what they do, feel valued for their work and having a wealth of opportunities to develop themselves, progress their careers and maintain a good work-life balance. 3. Our MAT will welcome schools to join us and work in collaboration through shared vision and values to benefit pupils, adults and the community. 4. Our assets will be managed effectively to enable all academies to thrive through collaboration and expertise						Values: Challenge Equality Diversity Empathy Resilience Creativity Fairness Growth Community Honesty Commitment Compassion		
	Personal skills	Knowledge	Life skills	Leadership skills	Mental Health	Healthy	Emotional skills	British values	
Sense of community	Challenge	Growth mindset	Language	Spirituality	Morality	Social skills	Culture		
IMPLEMENTATION	Approaches to learning: * Quality First Teaching *Highest learning expectations * Consistent approach to teaching & behaviour * Teaching styles and resources meet pupil's need * Differentiation * Personalised learning * Multi-sensory & over learning * Promote a love for learning * Build on learning beyond school * Inclusion for all * Promote communication *Challenge *Must/could/challenge * Promote independence *Creativity *Starting learning at the stretch phase *Learning through play/practical activities *Using the outdoors								
	English	Mathematics	Science	History	Geography	RE	Art	School awards: *Sports Award Gold *Green Flag *360 *Wellbeing for School * Gold Artsmark	
	Phonics/Spelling	Music	PE	Computing	MFL	DT	PSHE		
	Specialist roles: MFL specialist, Sports coach, Speech and Language therapist, Family Link worker, Play Leader, Well-being champion, Vulnerable 2 year old provision on site,		Sports and being active: Lunchtime challenges, Free Range Play, Forest Schools (new 2019/20), PE curriculum, After School clubs (Multi-sports, Judo, Gymnastics)						
	Needs of pupils: ASD, Social Communication, SPLD, MLD, SLCN, ADHD, ADD, SEMH, Physical, DYSPRAXIA, Medical								
	Interventions: *Speech & Language * Sensory space * Anxiety * Attachment * Body Image * Fine Motor *Precision teaching * Reading Recovery *Numbers Count *Better Reading Partners * Social/Life skills * Language *Friendships * Emotional Literacy * Memory * Nurture * Problem Solving * Handwriting * Gross Motor *Boost (EYFS) *Physiotherapy * Reading Comprehension * Socially Speaking * Phonics * Keyboard Skills * Bereavement support * Transition *Accelerated Reader *Nessy *Lucid dyslexia screener*Learning passports *Learning logs *Learning support plans *Intimate care plans *Healthcare Plans *EHCPs								
	Enrichment days/weeks: Whole school - Text based week, British week, International week, Sports days, World Book day, Sports relief/Comic relief, Children In Need, Sportivator, Author visits, Christmas performances. Year group specific: Y3 Roman day, Y4 Victorian day, Y4 Egyptian day, Y5 Greek day								
	Enrichments visits and trips: Camps (Y2 – Barton, Y4 Hooke Court, Y6 Simonsbath), Nursery – Court Farm, Reception – Folly Farm, Year 1 – Berkeley Castle/Christ The Servant Church, Y2 – Royal British Legion, Synagogue visitor to school, SS Great Britain, Y3 – Caerleon museum/Bristol Zoo, Y4 – Carymoor Environmental Centre, Y5 – STEAM museum/Mosque visitor to school, Y6 – Tudor World workshop to school/Life skills centre/Bristol university/First aid course in school/Churchill ski centre								
	Community links: Stockwood Free Church, Christ The Servant Church, Multi Academy Trust, South Cluster, Bluebell Gardens Care Home, Brunel Care, Ashton Park Sports Partnership, Bristol Waste,								
	Pupil voice: School Council, E-safety Team, Sports Council, Peer Mentors, Arts Ambassadors, Change It Team								
IMPACT	<u>Standards</u> —Children make expected or greater than expected progress and work towards challenging targets, which are set according to their baselines on entry. High expectations for children in all pupil groups and covering all abilities.			<u>Wellbeing</u> —Children enjoy learning and coming to school. Their mental health and well-being are supported and they are making progress. They are becoming more confident & successful learners.		<u>Personal Development</u> —Children demonstrate 'Living and Learning' in the learning and behaviour in and around school. They learn to make the right choices for their well-being and academic achievement.		<u>Behaviour</u> – Children demonstrate excellent behaviour as they move around school and during periods of choice and play. Learning behaviours are embedded showing children engaging enthusiastically in the classroom and beyond.	
	Pupil conferencing	Bristol Standard	National data	Target Tracker	Headstart	Book scrutiny	AR tracking	Phonics tracking	Feedback
	Planning scrutiny		SHEU survey	Self-assessment	Peer assessment	Learning walks	Pupil survey	Staff survey	Parent survey
	Subject leader monitoring		Discussions	Staff training	Appraisals	Lesson monitoring		Phase leader monitoring	

YEAR 1 -Term	1	2	3	4	5	6
Wow				Blaise Castle		The Wild Project Meet Miss Craig's tortoise
Science	Senses/human body	Seasonal changes	Everyday materials		Plants	Animals including humans
History			Life long ago	British Week Great Fire of London		Famous people
Geography	Local area	UK		London compared with Stockwood		
Art	Drawing and Textiles (weaving)		Painting and print making		3D Art (clay) and collage	
DT		Textiles Fabric fantasy home for fairytale character		Cooking Roasted vegetable kebabs Fruit kebabs		Sheet materials Moving picture
Computing	We are technology users- basic keyboard skills, store retrieve, edit, save.	We are Treasure hunters -solving problems using programmable toys.	We are digital artists - using software to create work inspired by great artists.	We are publishers - creating a multimedia eBook about achievements.	.We are rhythmic – using Scratch Jnr to create sound patterns.	We are detectives – using data to solve clues
Music	Charanga-Hey you	Charanga-Rhythm in the way we walk Christmas performance songe	Charanga-Musical leaps and bounds	Charanga-In the groove	Charanga recorders-Blown away Traditional songs from the UK	Charanga recorders- Blown away
PE	Indoor Fundamental skills development-Agility Outdoor -Fundamental skills-Throwing, catching and co-ordination	Indoor Health and fitness- mindfulness and healthy living Outdoor -Fundamental skills-Throwing, catching and co-ordination -	Indoor Developing a range of movement patterns- Dance Outdoor - Swimming	Indoor Strength, flexibility, balance and control- Gymnastics Outdoor - Fundamental skills development (co- ordination) Kicking	Indoor Orienteering Outdoor - Fundamental skills development (co-ordination) Striking with equipment	Indoor Health and fitness-basic circuits Outdoor - Sports day prep, running, jumping, throwing
RE	Where do we belong?	What are some stories special?		Why is Jesus important?		How do we celebrate our journey?
PSHE	E-safety	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me -RSE

YEAR 2-Term	1	2	3	4	5	6
Wow	Dog visit Visit to Hindu temple	British Legion visit	Dance festival	SSGB trip	Barton Camp	
Science	Animals and Humans		Materials		Habitats & plants	
History		WW1 and Remembrance		Brilliant Bristol	Lady with the lamp	
Geography	Marvelous maps		Bristol and Kenya		Barton camp field work	
Art	Drawing	Print making	Painting	Textiles	3D	Collage
DT		Construction Vehicle mechanisms		Cooking Spaghetti with tomato sauce		Textiles Puppets
Computing	We are astronauts – using scratch to program a space ship flying to the moon	We are games testers – working out the rules for a game.	We are photographers – taking, selecting and editing digital images.	We are safe researchers – Researching E-safety topic.	We are animators – creating a stop-motion animation.	We are zoologists – collecting data about bugs in the school field.
Music	Charanga-Hands and feet heart	Christmas performance songs	Recorders		Charanga-Zootime	Charanga - Friendship song
PE	Indoor Health and fitness- mindfulness and healthy living Outdoor -Fundamental skills-Throwing, catching and co-ordination	Indoor Fundamental skills development-agility Outdoor -Fundamental skills-Throwing, catching and co-ordination	Indoor Developing a range of movement patterns- Dance Outdoor - Fundamental skills development (co-ordination) Kicking	Indoor Strength, flexibility, balance and control- Outdoor - Fundamental skills development (co-ordination) Striking with equipment	Indoor Orienteering Outdoor - Fundamental skills development (co-ordination) Tactics and skills	Indoor Health and fitness-basic circuits Outdoor - Sports day prep, running, jumping, throwing
RE	Why are some places special?	Why is our world special?		Why is Jesus important?	How should we live our lives?	How do we celebrate our journey?
PSHE	E-safety	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me -RSE

YEAR 3-Term	1	2	3	4	5	6
Wow	Roman Day		Environmental workshop			Zoo Trip
Science	Forces and Magnets	Rocks and Soils	Light and Shadow	Animals and Me	Plants	
History	Stone Age		Celts and Romans	British week	Anglo Saxons	
Geography		Map work		Crazy climates and bonkers biomes		Fantastic forests
Art	Drawing collage		Painting and printmaking			Textiles
DT		Construction Photo frames	Cooking Mediterranean vegetable wrap		Textiles Book marks	
Computing	We are programmers – Programming an animation.	We are bug fixers – using Scratch to find and correct bugs in order for an algorithm to work correctly.	We are presenters – using green screen to video a presentation	We are who we are – using a variety of hardware and software to create a presentation about ourselves.	We are co-authors – producing a wiki.	We are opinion pollsters – collecting and analysing data.
Music	Charanga-Glock	Christmas songs with signing/ Let your spirit fly	Charanga - The Dragon Song	Charanga - Three Little Birds	African drumming	
PE	Indoor Health and fitness-circuits and healthy living Outdoor-Throwing and catching: Basketball Netball	Indoor Health and fitness-mindfulness and healthy living Outdoor- Throwing and catching: Tag rugby Handball	Indoor Strength, flexibility, balance and control-gymnastics and sequences Outdoor-Attacking and defending: Football Hockey Tag Rugby	Indoor Developing a range of movement patterns Dance Outdoor- Swimming	Indoor Orienteering Outdoor-Ball striking & hand-eye coordination: Tennis Rounders Cricket	Indoor Attacking and defending skills game strategies Handball Bench-ball Crab football Outdoor- Sports day prep, running, jumping, throwing
MFL	All about me		Portraits		Les animaux	

	Simple conversation Family Counting to 20		Building on everyday vocabulary Days of the week Parts of the body and colours to describe monsters Verbs		Domestic and farm animals Les Quatres Amis story using new vocabulary	
RE	What is important to me?		What does it mean to belong to Judaism?		How do people express their beliefs and identity?	
PSHE	E-safety	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me -RSE

YEAR 4-Term	1	2	3	4	5	6
Wow	Hooke Court Camp Victorian dress up day			Gloucester Waterway	Egyptian dress up day	We the curious trip
Science	Living things and their habitats	Electricity	Animals including humans-Teeth and digestion	Sound	States of matter-Solids, liquids and gases	
History	Victorians		Vikings		Land of the Pharaohs- Egyptians	
Geography		Mountains, earthquakes and volcanoes		Rivers of life		
Art	Drawing Linear drawings, lace	Textiles Monoprinting	Pottery Coiled pots	Collage Portraits and pop art	Painting Canopic jars	Printmaking
DT	Cooking Flatbreads and dip Scones (camp)	Textiles Christmas decorations			Sheet materials Moving picture	
Computing	We are musicians – creating a piece of music in Garage band.	We are software developers – developing a simple educational game	We are bloggers – Using a blog to share experiences and opinion.	We are meteorologists – recording and presenting the weather	We are artists – fusing geometry and art.	We are makers – coding for micro:bit.
Music	Ukulele	Ukulele and Christmas performance preparations	Charanga- Mama Mia	Charanga-Stop! (Hip Hop)	Glockenspiel	Charanga-Lean on me
PE	Indoor Health and fitness-circuits and healthy living Outdoor -Throwing and catching	Indoor Health and fitness- mindfulness and healthy living Outdoor - Throwing and catching	Indoor Strength, flexibility, balance and control- gymnastics and sequences Outdoor - Attacking and defending	Indoor Developing a range of movement patterns Dance Outdoor - Attacking and defending	Indoor Gymnastics Outdoor - Ball striking and hand-eye coordination	Indoor Athletics Outdoor - Ball striking and hand-eye coordination
MFL	All aboard Constructing simple sentences on daily activities Travel vocabulary Numbers to 30		Our sporting lives Sporting vocabulary Food vocabulary Healthy lifestyles		What is the weather like? Read 'Le Vent et Le Soleil'-vocabulary for clothing linked to weather Temperature Seasons Create a weather report	
RE		How we should live and who should inspire us?	What can we learn from the life and teaching of Jesus?		How do people express their beliefs?	What does it mean to belong to a religion?
PSHE	E-Safety	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me – linked with science

YEAR 5-Term	1	2	3	4	5	6
Wow	Greek day		Steam Museum Trip	Imam visit from local Mosque	Indian cooking	
Science	Properties and changes of materials		Forces	Earth and space	Living things and habitats	Animals, including humans
History	Ancient Greece		WW2		Brilliant Baghdad	
Geography	Stockwood past and present			Fabulous fair trade	Crazy coastlines	
Art	3D art -Alberto Giacometti	Print making -reduction print block using press print	Drawing -Hundertwasser, imagination, working in the negative Frank Auerbach	Collage -Using natural forms as starting points to develop into collage	Painting -Turner prize winner, Chris Ofili, Fauvism	Textiles -Fabric relief panels as saris, Indian patterns in Batik
DT			Construction and sheet materials Cam Toys		Cooking Curry and flatbreads	Textiles Indian cushions
Computing	We are game developers – developing an interactive game.	We are adventure gamers – creating an interactive adventure using presentation software.	We are architects – creating a virtual space	We are cryptographers using hardware and software to crack codes.	We are web developers – Making sense of the internet and building a website.	We are VR designers – experimenting with virtual and augmented reality.
Music	Charanga-Livin' on a prayer (rock)	Charanga-Classroom Jazz	Charanga-Make you feel my love (pop)	WWII Songs	Charanga-Dancing in the street (Motown)	Ukulele
PE	Indoor Health and fitness-circuits and healthy living Outdoor -Basketball Netball	Indoor Health and fitness-mindfulness and healthy living Outdoor -Tag rugby Handball	Indoor Strength, flexibility, balance and control-gymnastics and sequences Outdoor -Swimming	Indoor Orienteering Outdoor -Football Hockey Tag Rugby	Indoor Developing a range of movement patterns Dance Outdoor -Tennis Rounders Cricket	Indoor Attacking and defending skills game strategies Handball Bench-ball Crab football Outdoor -Sports day prep, running, jumping, throwing
MFL	En Ville Prepositions and directions Shop role play Directions		The seasons Revise numbers, weather and clothing vocabulary Write a paragraph about a weather scene		Les Média Justify likes and dislikes Learn a traditional French song Write an email	

RE	Christianity Why do religious books and teaching matter?		Islam Why are some journeys and places special?		Hinduism How do we make moral choices?	
PSHE	E-Safety	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing me – linked with science

YEAR 6-Term	1	2	3	4	5	6
Wow	Simonsbath camp	Create centre			Go APE trip	Leavers' service Disco
Science	Living things and their habitats		Light	Evolution and inheritance	Electricity	Animals including humans
History		Tudors			Slavery and its relationship with Bristol	
Geography	Lynmouth river study and floods Orienteering (camp) Wild weather and climate change				Sustainable cities and settlements	
Art	3D -Paper mache masks, Henry Moore clay	Collage -Gustav Klimt	Drawings -observational drawing	Painting -Gubism	Painting -superhero art	Printmaking and textiles
DT		Cooking Salmon dish		Construction and sheet materials Moving vehicles		Textiles Memory patchwork Cooking Polish cold dish
Computing	We are toy makers – coding and physical computing.	We are computational thinkers – mastering algorithms for searching and sorting maths.	We are advertisers– creating a short television advert.	We are connected – developing skills for social media	We are AI developers – learning about artificial intelligences and machine learning.	We are publishers- Creating a yearbook or magazine
Music	Charanga - Happy (Motown)	Classroom Jazz Christmas performance songs	Acid express	Charanga-Don't stop believing	You've got a friend	Leavers' performance songs
PE	Indoor Health and fitness-circuits and healthy living Outdoor- Throwing and catching Basketball Netball	Indoor Health and fitness- mindfulness and healthy living Outdoor- Tag rugby Handball	Indoor Strength, flexibility, balance and control- gymnastics and sequences Outdoor- Attacking and defending Football Hockey Tag Rugby	Indoor Developing a range of movement patterns Dance Outdoor- Attacking and defending Football Hockey Tag Rugby	Indoor Orienteering Outdoor- Tennis Rounders Cricket	Indoor Attacking and defending skills game strategies Handball Bench-ball Crab football Outdoor- Sports day prep, running, jumping, throwing
MFL	At school Similarities and differences between French and British schools Verbs for places within a school School timetables		Ma famille Numbers 30-100 Avoir sentences Describing themselves and others Role play		French Café Menus Play scripts Recipes Grammar	

RE	What does it mean to belong to Islam		What does it mean to belong to Christianity?		What do people believe about life?	
PSHE	E-Safety	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing me – linked with science

Extra curriculum opportunities

Term	1	2	3	4	5	6
AIM events	Y6 Music Cooking Physics			Y4 Coding Maths puzzles Drama	KS2 Kwik cricket	Y2 Science Forest schools Sports
Visitors	Open the book Y1-6	Open the book Y1-6	Open the book Y1-6 M&M production Reception-year 6 Sportivator	Open the book Y1-6	Open the book Y1-6	Open the book Y1-6
Events	Forest schools-Year 1	Children in need Shoe box appeal Church performances year 1-6 Nativity performance- Reception Nursery sing around the tree with parents		World book day Sports relief/comic relief Scout and guide movement founders day Easter competition	Race for life (every other year)	Summer reading challenge Sports day-Nursery-Y6

Work-a-longs: All parents/carers invited in to a work-a-long for their child's year group to have a go at some work alongside their child.

Parent lunch: All parents/carers invited to come in and try a school lunch with their child.

*Other events will arise on a year on year basis.